**Grade Level:** Kindergarten

**Subject Area(s):** Reading and Writing

**Materials Needed:** CVC game board, some type of game piece/marker, dice, paper, and pencil (or other writing device).

**Standards:** RL.10: Actively engage in group reading activities with purpose and understanding

RF.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

 d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in phoneme words.

 W.4: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

**Objectives:** 1. Students will gain a better understanding of CVC words

2. Students will practice writing and reading CVC words

**Learning Activities** 1. Students will pick a colored game piece

2. Students will roll the dice and move the game piece the same amount of spaces as the number on the dice

 3. If the student lands on a word, they must write and say the word. If the student lands on a lily pad, they must hop like a frog three times.

**Reflection Questions** “How do you know that word?”

 “How did you know to sound that word out?”

 “Do you know what that word means?”

 “Do you know what a bog is?”

 “Do you think that word can have another meaning?”

**Assessment** 1. Students will be observed by the teacher to ensure they are writing the CVC word correctly

 2. Students will be observed by the teach to ensure they are reading the CVC word correctly

**Reflection** I very much enjoyed teaching this lesson. I felt as though all of the students had a great educational experience with this game. They learned a lot of new vocabulary through this game.

One thing I would have changed in this lesson is the size of the game board. I would have made it a little bigger so that the words would have been easier to see in a group. I thought it was slightly distracting for the students to have to constantly move the board in front of the student that was currently reading/writing the word.